



#### ENROLLMENT

For additional enrollment-related questions, please contact: <a href="mailto:enrollment.growth@detroitk12.org">enrollment.growth@detroitk12.org</a>

1. Are students at the Marygrove Early Education Center guaranteed enrollment at the elementary school?

Current students at the Marygrove Early Education Center who live in the city of Detroit are guaranteed enrollment at the elementary school if they submit the DPSCD Enrollment Packet and required documents by **March 7, 2022**. See below for more details.

Any students at the Marygrove Early Education Center who do not enroll by **March 7, 2022,** will need to apply via the general application process, and eligibility will be based on the weighted selection system described below.

Students at the Marygrove Early Education Center who *do not live* in the city of Detroit are eligible to apply for a seat at Marygrove via the application process. Seats will be allocated based on the weighted selection system described below.

My child is a current student at the Marygrove Early Education Center who lives within the city of Detroit.
What do I need to do to ensure they are enrolled at The School at Marygrove's kindergarten class?

Current students at the Marygrove Early Education Center who live in the City of Detroit are guaranteed enrollment at the elementary school <u>if</u> they submit a DPSCD Enrollment Packet and required documentation by **March 7, 2022**. Enrollment Packets and required documents can be submitted by uploading them online at <u>detroitk12.org/enrollnow</u>, dropping them off at one of DPSCD's <u>Drop Box locations</u>, or handing them to an administrator at the Marygrove Early Education Center located at 8425 W. McNichols Rd. Detroit, MI 48221.

DPSCD's Enrollment Packet includes the following forms:

- Enrollment Form
- Emergency Contact Form
- Annual Health Form and Health Consent
- Media Release and Technology Policies
- Kindergarten Waiver

#### Required Documents are:

- Parent/Guardian photo ID
- Student's birth certificate or birth record
- Student's immunization record or waiver
- Student's most recent transcript or report cards
- Two forms of proof of address

To obtain a DPSCD Enrollment Packet, families can attend any DPSCD enrollment event, pick up an enrollment packet from the Marygrove Early Education Center, or visit DPSCD's Enrollment page at <a href="mailto:detroitk12.org/enrollnow">detroitk12.org/enrollnow</a>. For support with the enrollment process, email <a href="mailto:enrollment.growth@detroitk12.org">enrollment.growth@detroitk12.org</a>.

3.

My child is a current student at the Marygrove Early Education Center but lives outside the city of Detroit. OR I am interested in enrolling after the March 7, 2022, deadline.



Students that are enrolled at the Marygrove Early Education Center that live outside of the city of Detroit, or Marygrove Early Education Center students living within Detroit but applying after March 7, 2022 need to apply via the general application process outlined below. These students are eligible based on the priority groups below.

4.

What is the application process for Marygrove for students interested in attending that do not currently attend the Marygrove Early Education Center and live in Detroit?

Families will complete a simple online application available at <a href="detation.com/detationschools">detation.com/detati

If needed, the District will run a second application window to fill all seats. Please note that all dates are subject to change.

**5**.

What are the application priority groups? How does the application weighted selection system work?

The School at Marygrove was created to serve the surrounding community but also to offer opportunities for students across Detroit and outside the city to experience the school's unique offerings. To fulfill the vision of the school, available seats at The School at Marygrove's elementary school will be filled using a weighted selection system based on student's identified priority groups:

 Current students at the Marygrove Early Education Center who live in the City of Detroit – students do not need to apply and are guaranteed a seat if they submit a DPSCD Enrollment Packet by Monday, March 7, 2022.

Remaining available seats will be filled using a weighted selection system. The Marygrove Committee has identified the following groups that will receive priority in a weighted selection process (listed in order of priority):

- 2. Any student residing in the primary catchment area with a sibling attending The School at Marygrove
- 3. Any student residing in the primary catchment area without a sibling attending The School at Marygrove
- 4. Any student residing in the secondary catchment area with a sibling attending The School at Marygrove
- 5. Any student residing in the secondary catchment area without a sibling attending The School at Marygrove
- 6. Any student resident elsewhere in Detroit with a sibling attending The School at Marygrove
- 7. Any student resident elsewhere in Detroit without a sibling attending The School at Marygrove
- 8. Any student resident outside of Detroit (including Marygrove EEC students who live outside of Detroit) with a sibling attending The School at Marygrove
- 9. Any student resident outside of Detroit (including Marygrove EEC students who live outside of Detroit) without a sibling attending The School at Marygrove

Students that apply but are not granted a seat will be placed on a waitlist. If seats become available, families on the waitlist will be notified.

Page 3



Is the Marygrove elementary school an exam school?

No, there is no exam required for admissions, nor other academic criteria.

is tuition required to attend the Marygrove elementary school?

No, the Marygrove elementary school is a free, public DPSCD school.

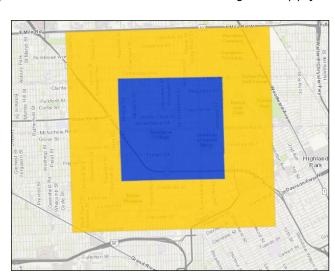
8. Is Marygrove a neighborhood school?

The School at Marygrove is an application-based school. There are a limited number of seats, and a weighted selection system will be used to fill available seats. Students living in the school's <u>catchment areas</u> will receive priority during the selection process, but all students are encouraged to apply!

What are the boundaries of the neighborhood priority area?

The primary area (represented below in **BLUE**) is bound by 7 Mile to the north, Parkside St. to the east, Fenkell St. to the south, and Appoline St. to the west.

The secondary area (represented below in YELLOW) is bound by 8 Mile to the north, Schoolcraft St. to the south, and Marlowe St. to the west. Please refer to the catchment area map for the eastern boundary.



Will siblings be enrolled together?

Students who have a sibling already enrolled at The School at Marygrove will receive priority in the application process based on the priority groups outlined above. The weighted selection process will also grant priority to siblings that apply in the same year for a seat at The School at Marygrove K-8 school. Pending seat availability, if one sibling gets a seat, the other sibling applicant will get a seat. If seats are not available for the sibling applicant, he/she will be granted priority on the waitlist.

If I apply during the general admissions process, what happens if my child is not accepted through the weighted selection process?

Applicants that do not receive a seat during the weighted selection process will be placed on a waitlist and will be notified if seats become available.

While you're waitlisted at The School at Marygrove, be aware of the many options that are available to your child within DPSCD including our K-8 Exam Schools, Montessori Program, neighborhood schools, and specialty application schools. Visit detroitk12.org/enroll to learn more and to access our Picking the Perfect School Guide.



DPSCD's Enrollment Division would love to be as helpful as possible as you navigate your choices. If you would like to speak to someone about your options, please call (313) 873-6345 or complete the survey located at the bottom of the <a href="https://december.2019.05.25">detroited: detroited: de

## GENERAL QUESTIONS: PROGRAM AND CURRICULUM

What grades are opening in Fall 2022?

The Marygrove elementary school will open with Kindergarten, 1st Grade and 2nd Grade in September 2022.

What grades will the school eventually have?

The Marygrove elementary school will expand one grade for each year afterwards, until reaching grades K-5. The K-5 and 6-12 schools will be led by a strong leadership team that will work closely with the EEC Principal in collaboration to create a strong P-20 learning experience. After 8<sup>th</sup> grade, students matriculating from the 8<sup>th</sup> grade that meet certain residency requirements can enroll at The School at Marygrove's high school, without requiring an exam application.

How many students will be enrolled in each grade? What will the class sizes be?

A maximum of 80 students will be enrolled for each grade for Kindergarten, 1st Grade, and 2nd Grade in Fall 2022.

Where will the elementary school be located? Is it possible to tour the facility soon?

Grades K-5 will be located on the Marygrove Campus in the Immaculata Building (former Bates Academy site), which is currently undergoing renovation and will be completed by the September 2022 opening. Tours are not available at this time.

What will the school hours be? Is before-school or after-school care available?

The school hours and any availability of before- or after-school care will be confirmed shortly.

Will transportation to and from school be available?

Transportation will not be provided to The School at Marygrove.

My child is a current student at the Marygrove Early Education Center. How will they be supported during their transition to kindergarten at The School at Marygrove?

The Early Education Center principal and staff will work closely with the Marygrove elementary school principal and staff to ensure smooth transitions for students and families. To prepare preschool children for the transition, teachers use curricula and teach skills that are aligned with the Kindergarten experience. Once in Kindergarten, students will continue to have access to support services intended to promote their holistic wellbeing.

19. What are any unique or special features about the curriculum and program?

The academic program, aligned to both the Marygrove Early Education Center and The School at Marygrove high school, is explicitly designed to support young learners in their ability to:

Explore their curiosities and interests through projects, play, and other active learning opportunities;



- Leverage their already-existing knowledge and skills toward new learning and development adapted to individual needs and strengths;
- Nurture and affirm their cultural, linguistic, and other identities;
- Grow their capacity to tend to their own social and emotional wellbeing while also caring about and supporting the wellbeing of their fellow community members;
- Build the foundation required to understand themselves as important, powerful people who can and will use their education to improve social conditions and to advance justice.

The curriculum includes a dual focus on design thinking and social justice that allows children to build the habits of mind to ask questions about and understand the world around them, to imagine and envision new and better possible worlds, and then to work together to make those visions real over time.

These are the same themes that the Marygrove Early Education Center has been building into young children's learning and continue on through The School at Marygrove high school and beyond. The curriculum in these early elementary school grades provides a solid foundation for intentionally building on these same habits of mind from birth through Grade 12. Just as in the high school curriculum, the academic program will be place-based, engaging students in exploring their own everyday lives, communities, neighborhoods, and the city of Detroit; and it will be project-based, flexibly allowing children to do active, interdisciplinary, creative work.

Ultimately, we are working toward a coherent birth through Grade 12 curriculum in which Marygrove students of all ages leverage their academic learning to improve lives, strengthen communities, and make the world a safer, more just, more loving place. We take young children seriously as people who can and do have the capacity to do challenging, wonderful, and world-changing work, and this belief is reflected in the design of our academic curriculum.



#### What other supports will be available?

The School at Marygrove will offer child and family support services as part of a coordinated, campuswide approach to promote holistic wellbeing and academic success. Supported by The University of Michigan and in partnership with families, the P-20 partners and service providers will work together to ensure that students and families are supported seamlessly and consistently from birth to career. Support services will include support for basic needs (food, personal supplies, etc.), extended learning opportunities (summer programming, fields trips, etc.), and physical and mental health services. In addition to in-school supports, the Marygrove campus will soon be home to a health center that will provide comprehensive dental, physical, and behavioral health care for Marygrove students, families, and the community.



#### How will the curriculum be adapted for exceptional learners?

The elementary school, like the Marygrove Early Education Center and The School at Marygrove high school, features project-based learning, which by design allows both teachers and students to adapt and apply learning in creative, flexible ways to meet each student's needs in their shared classroom setting. Of course, research-based assessments will be used to give teachers necessary, critical information about each child's existing knowledge, skills, and gifts, as well as areas that require particular attention, intervention, and growth. Teachers will employ a variety of small group, individualized, and whole group instructional experiences. Our instructional practices will be designed to support learners in the necessary skill of honest self-assessment and reflection so that starting in the early grades, children themselves can and will maximize their pre-existing talents and gifts while also naming and growing their own areas of needed growth. We believe this is an important, lifelong skill that we can begin to develop in early childhood.





# What is the partnership at The School at Marygrove with the University of Michigan's School of Education? What does that mean for my child?

One important aspect of the partnership is the University of Michigan School of Education's involvement in the development of curriculum that achieves the goals described above. U of M faculty and teacher educators will work closely with school and district instructional leaders as well as the school's teachers to build a student-centered program that prepares students to be leaders and change-makers.

The second major aspect of the partnership is the creation of a Teaching School dedicated to the training and ongoing development of teaching professionals at all stages of their careers. The University of Michigan School of Education has developed a novel approach for preparing new teachers in order to strengthen the teaching force and provide rigorous and innovative educational opportunities to K-12 students. New, fully-certified teachers, called residents, who are employed by DPSCD, will receive support from U-M faculty and teacher educators, as well as veteran teachers at the school. These teachers will also serve as mentors to student teachers who are still completing their certification programs.



Enrollment packets will be available at the Early Education Center (EEC), at detroitk12.org/enrollnow, and at any DPSCD enrollment event.

### Have questions? Contact Us!

enrollment.growth@detroitk12.org

313.870.3461 ● detroitk12.org/enrollnow







